

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

FACULTY OF HUMANITIES

As per the National Education Policy (NEP-2020)



Scheme

Three/ Four Years- Undergraduate Degree Programme

Teaching, Learning & Evaluation Scheme

Subject- Economics

SEMESTER – V to VI

Level - 5.5

MAJOR, MINOR, GOEC, SEC, VSC, FP & OJT

Subject Code – 613 (Economics)

Effective from Academic year -2026-27

(Board of Studies- Economics)

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities, Discipline/Subject: Economics

Teaching & Learning Scheme: For the Degree of Bachelor of Arts with Major- **Economics** and Minor - **Economics** (NEP)

(Three Years / Four Years Bachelor's Degree Programme)

B. A. Third Year -Semester - V (NEP) Level - 5.5

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course name	Credits	Workload (Hrs./Week)	Vertical Workload (Hrs./Week)	Marks /Examination		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical) /Outdoor/ Field	a	Major-DSC-Economics	Theory-VII	613208	Indian Economy	4	4	4	60	40	100
			Theory-VIII	613209	International Economics	4	4	4	60	40	100
		Major-Economics Elective (Students Select Any one)	Theory-EL-(A)	613210	Rural Economics	4	4	4	60	40	100
			Theory-EL-(B)	613211	Basic Statistics						
	b	Minor DSC-Economics	Theory-V	613253	Demography	4	4	4	60	40	100
	d	VSC-Economics (Corresponding to Major)	Theory/Practical -IV	613274	Tourism and Local Economic Development	2	4	8	--	30 (College level Exam) +20 (Internal)	50
		SEC-Economics (Basket)	Theory/Practical - III	613278	Artificial Intelligence Applications in Economics	2	4		---	30 (College level Exam) +20 (Internal)	50
	f	FP/CES	Project-III	613288	Field Project (Major)- Phase-III	2	4	4	--	50	50
	*	*Special Theory	*Special Theory	--	Foundation of Artificial Intelligence	2	2	2	---	30 + 20	50
		Total				22+2					600

* Implementation of the Course of "Foundation of Artificial Intelligence" for the U.G. Programmes Under all the faculties. As per Extra-Ordinary Notification No.241/2025 of SGBAU, dated 24/12/2025. Students will earn grade from written examination marks conducted by the concerning college.

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities, Discipline/Subject: Economics

Teaching & Learning Scheme: For the Degree of Bachelor of Arts with Major- Economics and Minor - Economics

(Three / Four Years Bachelor's Degree Programme)

B. A. Third Year-Semester -VI (NEP) Level - 5.5

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course name	Credits	Workload (Hrs. /Week)	Vertical Workload (Hrs./Week)	Marks /Examination		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical)/ Outdoor/Field	a	Major-DSC Economics	Theory-IX	613212	Industrial Economics	4	4	12	60	40	100
			Theory-X	613213	Demography	4	4		60	40	100
		Major-Economics Elective (Students Select Any one)	Theory-EL-(C)	613214	Environmental Economics	4	4		60	40	100
			Theory-EL-(D)	613215	History of Economic Thoughts						
	b	Minor DSC-Economics	Theory-VI	613254	Indian Economy	4	4	4	60	40	100
	d	VSC-Economics (Corresponding to Major)	Theory/ Practical -V	613275	Entrepreneurship Development	2	4	4	--	30 (College level Exam) +20 (Internal)	50
	f	Internship/ Apprenticeship	Internship /OJT	613291	Internship/ OJT	4	8	8	-	-	-
		Total				22					450

Important:

VSC Should be Complementary to Major/Minor

SEC has to be selected as per above T and L Scheme or from the Basket Provided by University, from the same Faculty/Discipline of the Major/Minor

OJT-On job Training

Sant Gadge Baba Amravati University, Amravati

BoS Economics

As per the National Education Policy (NEP-2020)
Three/ Four Year Undergraduate Degree Programme

Syllabus Designing Committee

Economics UG SEM I to VI

Sr. No.	Name of Professor	BoS Member / Member
1	Dr. Sanjay T. Warade	Chairman / BoS Member
2	Dr. Santosh T. Kute	BoS Member
3	Dr. Madhukar S. Taktode	BoS Member
4	Dr. Sanjay M. Dandade	BoS Member
5	Dr. Dayalu K. Rathod	BoS Member
6	Dr. Santosh U. Dhamane	BoS Member
7	Dr. Pankaj M. Tayde	BoS Member
8	Dr. Hanumant A. Bhosale	BoS Member
9	Dr. Vaishali B. Bhise	BoS Member
10	Dr. Nitin D. Chaudhari	Co-opted Member

B.A. III Economics

Vertical a (Major DSC/DSE)

Class	Semester	Code	CourseName	Credits	Workload
B.A. III	V	613208	Indian Economy	4	60 Hrs.
		613209	International Economics	4	60 Hrs.
		613210	Rural Economics (EL-A)	4	60 Hrs.
		613211	Basic Statistics (EL-B)	4	60 Hrs.
	VI	613212	Industrial Economics	4	60 Hrs.
		613213	Demography	4	60 Hrs.
		613214	Environmental Economics (EL-C)	4	60 Hrs.
		613215	History of Economic Thoughts (EL-D)	4	60 Hrs.

Vertical b (Minor)

Class	Semester	Code	CourseName	Credits	Workload
B.A. III	V	613253	Demography	4	60 Hrs.
	VI	613254	Indian Economy	4	60 Hrs.

Vertical d (VSC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. III	V	613274	Tourism and Local Economic Development	2	60 Hrs.
	VI	613275	Entrepreneurship Development	2	60 Hrs.

Vertical d (SEC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. III	V	613278	Artificial Intelligence Applications in Economics	2	60 Hrs.

Vertical f (Field Project/CEC)

Class	Semester	Code	CourseName	Credits	Workload
B.A. III	V	613288	Field Project-III	2	60 Hrs.

Vertical f (OJT)

Class	Semester	Code	CourseName	Credits	Workload
B.A. III	VI	613291	On Job Training	4	120 Hrs.

Sant Gadge Baba Amravati University, Amravati
FACULTY: Humanities
Teaching and Learning Scheme: for the Degree of Bachelor of
Economics (Major) with Economics (Minor)
(Three/ Four Years- Undergraduate Degree Programme)
Major/ Minor Discipline / Subject - Economics
SEMESTER – I to VI Level – 4.5 to 5.5

Part A

PROGRAMME OUTCOMES (POs):

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity-centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems, including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

PSOs:

- To build on these concepts to develop a deeper understanding of the economy in the future.
- Problem analysis: recognize formulate, and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquisition of knowledge of the national and global economy.
- Explain the basic concepts, laws and theories related to the economic behavior of the human being.

- Graduates from our department are effectively taught and explained the cause with the help of visual aids like a whiteboard and a PowerPoint Presentation.
- They will be able to visualize the real-world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Employability Potential of the Programme

An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labour market, and the widely transferable analytical and problem-solving skills developed by economics students mean that careers in economics are extremely wide-ranging and diverse.

Below is a range of popular economics careers, with details on what to expect and the skills you'll need.

While some choose to continue to study economics at the graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics.

Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization, producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles.

Best career scope in Competitive Exam in Economics. like UPSC, MPSC, Banking, etc. The Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence, by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country.

Sant Gadge Baba Amravati University, Amravati
FACULTY: Humanities'
Teaching and Learning Scheme: for the Degree of Bachelor of
Economics (Major) with Economics (Minor)
 (Three/ Four Years- Undergraduate Degree Programme)
 Major/ Minor Discipline / Subject - **Economics**
SEMESTER – I to VI Level – 4.5 to 5.5

INSTRUCTION TO PAPER SETTERS 4 Credit Discipline

Total Mark of Theory Papers	Distribution of unit-wise long/Short answers type Questions
60 Marks	Long answers on any two units out of Six Units (Each question having 10 Marks) 2) Long answers: Type questions should be based on internal choice bases (i.e Solve any one question from the following questions) 3) Short answers on any four units out of the Six (Each question having 05 Marks) 4) Short answers. Type questions should have an internal choice based (i.e Solve any two questions from the following questions)
Total Mark of Internal Exam	Distribution of Marks
40 Marks	20 Marks Assignment
20+20	20 Marks for MCQ Type Exam These MCQs should cover all units

INSTRUCTION TO PAPER SETTERS 2 Credit Discipline

Total Mark of Theory Papers	Distribution of unit-wise long/Short answers type Questions
30 Marks	Long answers on any two units out of four Units (Each question having 7 Marks) 2) Long answers: Type questions should be based on internal choice bases (i.e Solve any one question from the following questions) 3) Short answers on any two units out of the four (Each question having 04 Marks) 4) Short answers. Type questions should have an internal choice based (i.e Solve any two questions from the following questions)
Total Mark of Internal Exam	Distribution of Marks
20 Marks 10+10	10 Marks Assignment 10 Marks for MCQ Type Exam These MCQs should cover all units

Chairperson & Member of the Board of Studies in Economics

Major DSC, Theory- VII, Course Code – 613208
Title - - Indian Economy

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	V	613208	Indian Economy	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To understand of the nature, structure, and characteristics of the Indian economy.
2. To analyse the role of economic planning in Indian reforms.
3. To examine the contribution and challenges of various sectors in economic development.
4. To evaluate contemporary economic issues in India.

Course Outcomes

After successful completion of the course, students will be able to;

1. Explain the basic structure and features of the Indian economy.
2. Analyse the role of economic planning, NITI Aayog.
3. Assess the importance of the agriculture, industry and MSME sectors in the Indian economy.
4. Evaluate the contribution of the service sector, and infrastructure to economic growth.
5. Identify major contemporary economic issues and recent government initiatives.

Major DSC, Theory- VII, Course Code – 613208
Title - - Indian Economy

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Nature and Structure of Indian Economy		10 Hrs.	10 Marks
	1	Economy: Meaning, Concepts & Types		
	2	Characteristics of Indian Economy		
	3	Components of Indian Economy: Primary, Secondary and Tertiary Sectors		
Unit II	Economic Planning and Reforms		10 Hrs.	10 Marks
	1	Economic Planning in India: Objectives and Strategy		
	2	Economic Reforms of 1991: Liberalization, Privatization and Globalization (LPG)		
	3	NITI Aayog		
Unit III	Agricultural Sector in India		10 Hrs.	10 Marks
	1	Agriculture Economy: Meaning & Importance		
	2	Green Revolution & White Revolution		
	3	AI & Agricultural Sector in India		
Unit IV	Industrial Sector in India		10 Hrs.	10 Marks
	1	Industrial Sector: Meaning, Structure & Importance		
	2	Issues & Remedies of the Industrial Sector		
	3	MSMEs and their Role in Economic Development		
Unit V	Service Sector and Infrastructure		10 Hrs.	10 Marks
	1	Meaning, Growth and Importance of the Service Sector		
	2	Types of Service Sector		
	3	Role of Infrastructure in Economic Development		
Unit VI	Contemporary Issues in the Indian Economy		10 Hrs.	10 Marks
	1	Poverty: Meaning, Types, Causes, effects & Remedies		
	2	Unemployment: Meaning, Types, Causes, effects & Remedies		
	3	Parallel Economy and Corruption		

References:

1. Datt, Ruddra, and K. P. M. Sundharam. *Indian Economy*. 72nd ed., S. Chand Publishing, 2023.
2. Mishra, S. K., and V. K. Puri. *Indian Economy*. 43rd ed., Himalaya Publishing House, 2024.
3. Jalan, Bimal. *The Indian Economy: Problems and Prospects*. Penguin Books India, 2004.
4. Kapila, Uma, editor. *Indian Economy Since Independence*. Academic Foundation, 2023.
5. Agrawal, A. N. *Indian Economy: Problems of Development and Planning*. New Age International Publishers, 2022.
6. Ghosh, Alak. *Indian Economy: Its Nature and Problems*. New Central Book Agency, 2021.
7. Dhingra, I. C. *Indian Economy*. Sultan Chand & Sons, 2022.
8. Misra, S. K., and V. K. Puri. *Economic Development and Policy in India*. Himalaya Publishing House, 2021.

9. भोळे, भालचंद्र. भारतीय अर्थव्यवस्था. पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, २०२३
10. जाधव, नारायण. भारतीय अर्थव्यवस्था. डायमंड पब्लिकेशन्स, पुणे, २०२२
11. कुलकर्णी, एस. डी. भारतीय अर्थव्यवस्था : स्वरूप आणि समस्या. विद्या प्रकाशन, नागपूर, २०२१
12. पाटील, बी. बी. भारतीय अर्थव्यवस्था आणि आर्थिक नियोजन. फडके प्रकाशन, कोल्हापूर, २०२२
13. देशमुख, सुहास. भारतीय अर्थव्यवस्थेचा विकास. युनिक अकॅडमी पब्लिकेशन्स, पुणे, २०२३
14. जोशी, वि. म. भारतीय अर्थव्यवस्था : सिद्धांत व व्यवहार. प्रशांत पब्लिकेशन्स, जळगाव, २०२१
15. शिंदे, आर. एम. भारतीय अर्थव्यवस्था आणि विकास. कैलास पब्लिकेशन्स, औरंगाबाद, २०२२
16. पाटील, ए. बी. भारतीय कृषी व औद्योगिक अर्थव्यवस्था. विद्या बुक्स पब्लिशर्स, २०२१
17. महाराष्ट्र शासन. महाराष्ट्र आर्थिक पाहणी. अर्थ व सांख्यिकी संचालनालय, नवीनतम आवृत्ती.
18. भारत सरकार. भारताची आर्थिक पाहणी (*Economic Survey*). वित्त मंत्रालय, नवीनतम आवृत्ती.

Major DSC, Theory-VIII, Course Code – 613209
Title - International Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	V	613209	International Economics	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To introduce learners about international economics and trade.
2. To explain the concepts regarding terms of trade.
3. To examine the balance of payments and foreign exchange mechanisms.
4. To understand the role and functions of international economic institutions.
5. To analyse performance of Indian economy in the global context.

Course Outcomes

After successful completion of the course, students will be able to;

1. Explain the concepts of international economics and trade.
2. Analyse the terms of trade affecting international trade policies.
3. Evaluate the balance of payments and disequilibrium in the balance of payments.
4. Describe the functioning of foreign exchange markets.
5. Assess the role of international economic institutions and examine India's integration with the global economy through FDI and other international economic developments.

Major DSC, Theory-VIII, Course Code – 613209
Title - International Economics

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction to International Economics		10 Hrs.	10 Marks
	1	Meaning, Nature and Scope of International Economics		
	2	Difference between Inter-regional and International Trade		
	3	Importance of International Trade		
Unit II	Terms of Trade		10 Hrs.	10 Marks
	1	Meaning and Types of Terms of Trade		
	2	Factors Affecting Terms of Trade		
	3	Tariffs: Meaning and Types		
Unit III	Balance of Payments		10 Hrs.	10 Marks
	1	Balance of Payments: Meaning, Definition and Importance		
	2	Difference between Balance of Trade & Payments		
	3	Disequilibrium in the Balance of Payments: Causes and Measures		
Unit IV	Foreign Exchange and Exchange Rate		10 Hrs.	10 Marks
	1	Foreign Exchange Market: Meaning and Functions		
	2	Exchange Rate: Meaning & Determination		
	3	Effect of Exchange Rate (Depreciation and Appreciation of Currency)		
Unit V	Institutions of International Economic		10 Hrs.	10 Marks
	1	World Trade Organization (WTO)		
	2	International Monetary Fund (IMF)		
	3	International Bank for Reconstruction and Development (World Bank)		
Unit VI	India and the Global Economy		10 Hrs.	10 Marks
	1	Foreign Direct Investment (FDI) in India		
	2	Export Promotion Measures in India		
	3	Contemporary Issues in International Economics		

Reference:

1. Aggarwal M. R., (1979), Regional Economic Cooperation in South Asia S. Chand & Com. New Delhi.
2. Heller, H. Robert (1968), International Monetary Economics, Prentice Hall, India.
3. Brahmananda, P.R. (1982), The IMF Loan and India's Economic Future, Himalaya Publishing House, Bombay.

4. Manmohan Sing, (1964), India's Export Trends and the Prospects for Self - sustained Growth, Oxford University Press, New Delhi.
5. Mundell, R. (1968), International Economics, The Macmillan Company Ltd., New York.
6. Panchmukhi V. R. (1978- Trade Policies of India - A Quantitative Analysis, Concept Publishing Company, New Delhi.
7. Mithani D.M. (2003), International Economics, Himalaya Publishing House, Mumbai.
8. Desai S.S.M. and N. Bhalera (2003). 'International Economics', Himalaya Publishing House, Mumbai.
9. Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
10. Satynarayan, B. (1986), India's Trade with Asia and the Far East Countries B.R.
11. Varma, M.L.(1995) International Trade, Vikas Publishing House, Pr. Lt. Delhi.
12. Gottfried V. &, Haberler , The Theory of International Trade .
13. बापट भू. ग. आंतरराष्ट्रीय अर्थशास्त्र, राजहंस प्रकाशन पुणे
14. मोडक शं. के. आंतरराष्ट्रीय अर्थशास्त्र, विद्या प्रकाशन नागपूर २००७

Major DSE, Theory- EL (A), Code – 613210

Title - Rural Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	V	613210	Rural Economics	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To understand rural economics in India.
2. To examine the role of agriculture in rural development.
3. To analyse issues related to rural Economy.
4. To understand the significance of rural developments programmes.
5. To evaluate Panchayati Raj Institutions.

Course Outcomes

After successful completion of this course, students will be able to;

1. Understand rural economics and the rural economy of India.
2. Explain agriculture and rural development in India.
3. Analyse rural poverty and unemployment.
4. Evaluate rural credit and cooperative institutions.
5. Assess rural industrialization and rural development programmes.

Major DSE, Theory- EL (A), Code – 613210

Title - Rural Economics

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Rural Economics: Meaning, Nature, Scope, and Importance		
	2	Characteristics of Rural Economy		
	3	Role of Agriculture in Rural Development		
Unit II	Rural Resources and Infrastructure		10 Hrs.	10 Marks
	1	Rural Resources: Land, Water and Forest		
	2	Rural Infrastructure: Road, Transport and Energy		
	3	Role of Infrastructure in Rural Development		
Unit III	Rural Poverty and Unemployment		10 Hrs.	10 Marks
	1	Rural Poverty: Meaning and Types.		
	2	Rural Poverty: Causes, Effects and Remedies.		
	3	Rural Unemployment: Types, Causes and Remedies		
Unit IV	Rural Market and Credit		10 Hrs.	10 Marks
	1	Rural Market: Meaning, Types and Importance		
	2	APMC & Sale Purchase Society: Objectives, Functions, Difficulties and Remedies		
	3	Rural Credit: Concept, Sources (Institutional and Non-Institutional Credit) & Problems		
Unit V	Rural Industry and Entrepreneurship		10 Hrs.	10 Marks
	1	Rural Industry: Meaning & Types		
	2	Small Scale Industry: Importance, Difficulties and Remedies		
	3	Rural Entrepreneurship: Opportunities and Challenges		
Unit VI	Rural Development Programmes		10 Hrs.	10 Marks
	1	Panchayati Raj Institutions and Rural Governance		
	2	Self-Help Groups: Concept, Objectives and SHG's role in Rural Development		
	3	Challenges and Future Prospects of Rural Economy in India		

References:

1. Datt, Gaurav & Mahajan, Ashwani, 'Indian Economy', S. Chand & Co. New Delhi.
2. Desai Vasant, Rural Development in India: Past, Present, and Future, Himalaya Publishing House, New Delhi
3. Misra S.K. & Puri V. K., 'Indian Economy: Its Development Experience' Himalaya Publishing House, New Delhi
4. Lekhi R.K., & Singh Joginder, Agricultural Economics, Kalyani Publishers, New Delhi
5. पांगुल-बारहाते नंदा, भारतीय ग्रामीण समुदाय विकास, आर बी प्रकाशन नागपूर
6. कानेटकर मेघा, रुईकर वैशाली, सहकार आणि ग्रामीण विकास श्री साईनाथ प्रकाशन, नागपूर

Major DSE, Theory-EL (B), Course Code – 613211
Title - Basic Statistics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	V	613211	Basic Statistics	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To understand the Basic Statistics.
2. To explain the methods of collection, classification and tabulation of data.
3. To apply statistical techniques.
4. To analyse dispersion in data using mean deviation and standard deviation.
5. To understand the concept and construction of index numbers and their applications in economics and business.

Course Outcomes

At the end of the course, students will be able to;

1. Define and explain the basic concepts, scope, and functions of Statistics.
2. Collect and organize data using suitable statistical methods and tools.
3. Classify and tabulate data and prepare frequency distributions for analysis.
4. Calculate and interpret measures of central tendency such as Mean, Median, and Mode.
5. Measure and interpret dispersion using Mean Deviation and Standard Deviation.
6. Construct and interpret Index Numbers.

Major DSE, Theory-EL (B), Course Code – 613211

Title - Basic Statistics

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Meaning, Definition and Scope of Statistics		
	2	Importance and Limitations of Statistics		
	3	Functions of Statistics in Economics		
Unit II	Collection of Data		10 Hrs.	10 Marks
	1	Types of Data: Primary and Secondary Data		
	2	Methods of Collection of Data: (Census Method & Sampling Method)		
	3	Sources of Data Collection: Questionnaire and Schedule Method		
Unit III	Classification and Tabulation of Data		10 Hrs.	10 Marks
	1	Classification of Data: Meaning and Types		
	2	Tabulation: Meaning, Objectives and Types		
	3	Frequency Distribution		
Unit IV	Measures of Central Tendency		10 Hrs.	10 Marks
	1	Meaning and Characteristics of Central Tendency		
	2	Arithmetic Mean: Uses, Merit, Demerit & Calculation		
	3	Median & Mode: Uses, Merit, Demerit, & Calculation		
Unit V	Measures of Dispersion		10 Hrs.	10 Marks
	1	Meaning and Importance of Dispersion		
	2	Mean Deviation: Uses, Merit, Demerit & Calculation		
	3	Standard Deviation: Uses, Merit, Demerit & Calculation		
Unit VI	Index Numbers		10 Hrs.	10 Marks
	1	Meaning and Uses of Index Numbers		
	2	Types of Index Numbers		
	3	Methods of Constructing Index Numbers (Simple Aggregative Method & Price Relative Method)		

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Major DSC, Theory- IX, Course Code –613212
Title - Industrial Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	VI	613212	Industrial Economics	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To introduce the industrial economics.
2. To understand the role of industrialization plays in economic development.
3. To analyse industrial growth and sickness.
4. To familiarize the students with industrial finance.
5. To provide comprehensive knowledge of industrial dispute.
6. To create awareness about contemporary issues in industrial economics.

Course Outcomes

After successful completion of this course, students will be able to;

1. Understand the concepts and importance of industrial economics.
 2. Analyse industrial structure, policies, and LPG reforms in India.
 3. Evaluate industrial productivity and industrial sickness.
 4. Examine industrial finance, pricing, and financial institutions.
 5. Understand labour issues and industrial relations.
- Assess industrial challenges and sustainable development.

Major DSC, Theory- IX, Course Code –613212
Title - Industrial Economics

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Industrial Economics: Meaning, Nature and importance		
	2	Importance of Industrialization in Economic Development		
	3	Factors Influencing Industrial Growth		
Unit II	Industrial Structure and Industrial Policy in India		10 Hrs.	10 Marks
	1	Industrial Structure in India		
	2	Industrial Policy: 1948, 1956, 1991		
	3	Liberalization, Privatization and Globalization (LPG) and Industrial Development		
Unit III	Industrial Productivity and Efficiency		10 Hrs.	10 Marks
	1	Meaning and Types of Productivity		
	2	Factors Affecting Industrial Productivity & Measurement of Productivity		
	3	Industrial Sickness: Causes and Remedies		
Unit IV	Industrial Finance and Pricing		10 Hrs.	10 Marks
	1	Sources of Industrial Finance: Internal & External		
	2	Role of Financial Institutions in Industrial Development		
	3	Pricing Policies in Industries		
Unit V	Industrial Labor and Industrial Relations/ Disputes		10 Hrs.	10 Marks
	1	Industrial Labor: Meaning and Characteristics		
	2	Industrial Disputes: Causes and Settlement mechanisms		
	3	Labor Welfare and Social Security Measures, Labor Reforms in India		
Unit VI	Contemporary Issues in Industrial Economics		10 Hrs.	10 Marks
	1	Industrial Pollution and Environmental Concerns		
	2	Sustainable Industrial Development, Industrial Development and Regional Imbalances		
	3	Challenges before Indian Industries in the Global Markets.		

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Major DSC, Theory- X, Course Code – 613213
Title - Demography

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	VI	613213	Demography	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To define the Concept of Demography.
2. To explain major theories of population.
3. To analyze the trends, determinants, and distribution patterns of population.
4. To examine various critical issues of Demography.
5. To evaluate the populations and sustainable development.

Course Outcomes

At the end of the course, students will be able to;

1. Understand the concepts and scope of demography.
2. Explain theories of population and demographic transition.
3. Analyse population growth and distribution in India.
4. Assess fertility, mortality, migration, and urbanization.
5. Explain population, environment, and sustainable development.

Major DSC, Theory- X, Course Code – 613213
Title - Demography

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Demography: Meaning, Definition & Scope		
	2	Importance of Demography		
	3	Relationship between Population and Economic Development		
Unit II	Theories of Population		10 Hrs.	10 Marks
	1	Malthusian Theory of Population		
	2	Optimum Theory of Population		
	3	Theory of Demographic Transition		
Unit III	Population Growth and Structure in India		10 Hrs.	10 Marks
	1	Population Growth: Meaning, Definition & Factors affecting		
	2	Effects of Population Growth		
	3	Rural–Urban Distribution of Population		
Unit IV	Fertility, Mortality, and Health in India		10 Hrs.	10 Marks
	1	Fertility: Meaning, Determinants, and Measures		
	2	Mortality: Meaning, Determinants, and Measures		
	3	Public Health and Population		
Unit V	Migration, Urbanization, and Population Policy		10 Hrs.	10 Marks
	1	Migration: Meaning, Types, and Causes		
	2	Urbanization in India: Trends and Problems		
	3	Population Policy of India 2000		
Unit VI	Population and Sustainable Development		10 Hrs.	10 Marks
	1	Population Linkage: Environment, Employment & Poverty		
	2	Emerging Population Issues in India		
	3	Sustainable Development and Population Control		

Reference:

1. Bhende, Asha A., and Tara Kanitkar. *Principles of Population Studies*. Himalaya Publishing House, 2011.
2. Srinivasan, K. *Population and Family Welfare: A Programme Perspective*. Hindustan Publishing Corporation, 1998.
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Major DSE, Theory- EL (C), Course Code – 613214
Title - Environmental Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	VI	613214	Environmental Economics	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To introduce the concept of Environmental Economics.
2. To understand of natural resources and environmental problems.
3. To create awareness about different types of environmental pollution.
4. To explain the concepts of sustainable development.
5. To familiarize students with environmental challenges in India.

Course Outcomes

After successful completion of the course, students will be able to;

1. Understand the concepts and importance of Environmental Economics.
2. Analyse natural resources and environmental problems.
3. Identify pollution, its effects, and control measures.
4. Explain sustainable development, SDGs, and environmental protection.
5. Assess environmental challenges and green economy concepts.

Major DSE, Theory- EL (C), Course Code – 613214

Title - Environmental Economics

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Meaning, Nature, Scope and Importance of Environmental Economics		
	2	Concepts: Ecology, Ecosystem, Biodiversity		
	3	Renewable and Non-Renewable Resources		
Unit II	Natural Resources and Environmental Problems		10 Hrs.	10 Marks
	1	Natural Resources: Meaning and Classification		
	2	Resources & Features of Forest & Water		
	3	Resources & Features of Mineral & Energy		
Unit III	Environmental Pollution I		10 Hrs.	10 Marks
	1	Meaning and Cause of Air & Water Pollution		
	2	Effects & Remedies of Air & Water Pollution		
	3	Waste Management and Recycling		
Unit IV	Environmental Pollution II		10 Hrs.	10 Marks
	1	Meaning and Cause of Soil & Noise Pollution		
	2	Effects & Remedies of Soil & Noise Pollution		
	3	Climate Change and Global Warming		
Unit V	Sustainable Development and Environmental Policies		10 Hrs.	10 Marks
	1	Meaning and Principles of Sustainable Development		
	2	Sustainable Development Goals (SDGs)		
	3	Role of Government and NGOs in Environmental Protection		
Unit VI	Indian Environmental Challenges		10 Hrs.	10 Marks
	1	Environmental Challenges in India		
	2	Green Economy		
	3	Role of Individuals in Environmental Conservation		

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Major DSE, Theory- EL (D), Course Code –613215
Title - History of Economic Thoughts

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	VI	613215	History of Economic Thoughts	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To introduce the economic thought from the ancient to the modern period.
2. To analyse the economic ideas and contributions of important economists.
3. To understand of modern economic theories and their relevance in present economic systems.
4. To examine the contribution of Indian economists and economic reforms in the development of the Indian economy.

Course Outcomes

After successful completion of this course, students will be able to;

1. Understand the meaning and evolution of economic thought.
2. Explain the contributions of classical economists.
3. Analyse socialist and Marxist economic theories.
4. Evaluate modern economic ideas and theories.
5. Understand welfare economics and Pareto optimality.
6. Assess Indian economic thinkers and economic reforms.

Major DSE, Theory- EL (D), Course Code –613215
Title - History of Economic Thoughts

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Economic Thoughts: Meaning, Nature and Importance		
	2	Mercantilism: Meaning, Features and Effects		
	3	Physiocracy: Principles and Characteristics		
Unit II	Classical Economic Thoughts		10 Hrs.	10 Marks
	1	Economic Thoughts of Adam Smith,		
	2	Economic Thoughts of David Ricardo		
	3	Economic Contribution of John Stuart Mill		
Unit III	Socialist and Marxist Economic Thought		10 Hrs.	10 Marks
	1	Socialism: Meaning and Characteristics		
	2	Surplus Value Theory of Karl Marx		
	3	Class Struggle Theory of Karl Marx		
Unit IV	Modern Economic Thoughts		10 Hrs.	10 Marks
	1	Employment Theory of John Maynard Keynes		
	2	Monetarism of Milton Friedman		
	3	Innovation Theory of Joseph Schumpeter		
Unit V	Welfare Economic Thoughts		10 Hrs.	10 Marks
	1	Welfare Economics of Arthur Pigou		
	2	Welfare Economics of Marshal		
	3	Pareto Optimality Concept of Vilfredo Pareto		
Unit VI	Indian Economic Thoughts		10 Hrs.	10 Marks
	1	Drain theory of Dadabhai Naoroji		
	2	Economic Ideas of Manmohan Singh - Economic reforms of 1991		
	3	Contribution of Amartya Sen and Abhijit Banerjee		

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Minor DSC, Theory-V, Course Code – 613253

Title - - Demography

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	V	613253	Demography	4	60	3 Hours	Internal 40 + External 60 Total 100

Course Objectives

1. To define the Concept of Demography.
2. To explain major theories of population.
3. To analyze the trends, determinants, and distribution patterns of population.
4. To examine various critical issues of Demography.
5. To evaluate the populations and sustainable development.

Course Outcomes

At the end of the course, students will be able to;

1. Understand the concepts and scope of demography.
2. Explain theories of population and demographic transition.
3. Analyse population growth and distribution in India.
4. Assess fertility, mortality, migration, and urbanization.
5. Explain population, environment, and sustainable development.

Minor DSC, Theory-V, Course Code – 613253

Title - - Demography

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		10 Hrs.	10 Marks
	1	Demography: Meaning, Definition & Scope		
	2	Importance of Demography		
	3	Relationship between Population and Economic Development		
Unit II	Theories of Population		10 Hrs.	10 Marks
	1	Malthusian Theory of Population		
	2	Optimum Theory of Population		
	3	Theory of Demographic Transition		
Unit III	Population Growth and Structure in India		10 Hrs.	10 Marks
	1	Population Growth: Meaning, Definition & Factors affecting		
	2	Effects of Population Growth		
	3	Rural–Urban Distribution of Population		
Unit IV	Fertility, Mortality, and Health in India		10 Hrs.	10 Marks
	1	Fertility: Meaning, Determinants, and Measures		
	2	Mortality: Meaning, Determinants, and Measures		
	3	Public Health and Population		
Unit V	Migration, Urbanization, and Population Policy		10 Hrs.	10 Marks
	1	Migration: Meaning, Types, and Causes		
	2	Urbanization in India: Trends and Problems		
	3	Population Policy of India 2000		
Unit VI	Population and Sustainable Development		10 Hrs.	10 Marks
	1	Population Linkage: Environment, Employment & Poverty		
	2	Emerging Population Issues in India		
	3	Sustainable Development and Population Control		

Reference:

- Bhende, Asha A., and Tara Kanitkar. *Principles of Population Studies*. Himalaya Publishing House, 2011.
- Srinivasan, K. *Population and Family Welfare: A Programme Perspective*. Hindustan Publishing Corporation, 1998.
- Bose, Ashish. *Demographic Diversity of India: 1991 Census and Beyond*. B.R. Publishing Corporation, 1991.
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Minor DSC, Theory -VI, Course Code – 613254
Title – Indian Economy

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
5.5	VI	613254	Indian Economy	4	60	3 Hours	Internal 40 + External 60 Total-100

Course Objectives

1. To understand of the nature, structure, and characteristics of the Indian economy.
2. To analyse the role of economic planning in Indian reforms.
3. To examine the contribution and challenges of various sectors in economic development.
4. To evaluate contemporary economic issues in India.

Course Outcomes

After successful completion of the course, students will be able to;

1. Explain the basic structure and features of the Indian economy.
2. Analyse the role of economic planning, NITI Aayog.
3. Assess the importance of the agriculture, industry and MSME sectors in the Indian economy.
4. Evaluate the contribution of the service sector, and infrastructure to economic growth.
5. Identify major contemporary economic issues and recent government initiatives.

Minor DSC, Theory -VI, Course Code – 613254
Title – Indian Economy

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Nature and Structure of Indian Economy		10 Hrs.	10 Marks
	1	Economy: Meaning, Concepts & Types		
	2	Characteristics of Indian Economy		
	3	Components of Indian Economy: Primary, Secondary and Tertiary Sectors		
Unit II	Economic Planning and Reforms		10 Hrs.	10 Marks
	1	Economic Planning in India: Objectives and Strategy		
	2	Economic Reforms of 1991: Liberalization, Privatization and Globalization (LPG)		
	3	NITI Aayog		
Unit III	Agricultural Sector in India		10 Hrs.	10 Marks
	1	Agriculture Economy: Meaning & Importance		
	2	Green Revolution & White Revolution		
	3	AI & Agricultural Sector in India		
Unit IV	Industrial Sector in India		10 Hrs.	10 Marks
	1	Industrial Sector: Meaning, Structure & Importance		
	2	Issues & Remedies of the Industrial Sector		
	3	MSMEs and their Role in Economic Development		
Unit V	Service Sector and Infrastructure		10 Hrs.	10 Marks
	1	Meaning, Growth and Importance of the Service Sector		
	2	Types of Service Sector		
	3	Role of Infrastructure in Economic Development		
Unit VI	Contemporary Issues in the Indian Economy		10 Hrs.	10 Marks
	1	Poverty: Meaning, Types, Causes, effects & Remedies		
	2	Unemployment: Meaning, Types, Causes, effects & Remedies		
	3	Parallel Economy and Corruption		

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SEC, Theory/Practical - III, Course Code – 613278
Title - Artificial Intelligence Applications in Economics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
5.5	V	613278	Artificial- Intelligence Applications in Economics	2	60	2 Hours	Internal 30+20 Total-50

Course Objectives

1. To introduce students to Artificial Intelligence (AI) and its relevance in Economics.
2. To develop a comprehensive understanding of the role of AI in modern economic systems.
3. To familiarize students with the practical applications of AI in various sectors.
4. To examine the prospects and the overall transformative impact of Artificial Intelligence.

Course Outcomes

After successful completion of this course, students will be able to;

1. Explain the concepts of Artificial Intelligence in the context of Economics framework.
2. Describe the basics of Machine Learning, Data Analytics and identify their specific economic applications.
3. Analyze the role of AI in various sectors such as banking, agriculture, production, education, and public administration.
4. Apply AI-based methodology to economic forecasting, demand analysis, and labour market research.
5. Evaluate the ethical, privacy, employment and issues arising from the adoption of AI in Economics.

SEC, Theory/Practical - III, Course Code – 613278
Title - Artificial Intelligence Applications in Economics

Unit	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		8 Hrs	8 Marks
	1	Meaning and Definition of Artificial Intelligence		
	2	Concepts of Machine Learning and Data Analytics		
	3	Importance of AI in the Modern Economy		
Unit II	Applications of AI in Economic Sectors		7 Hrs	7 Marks
	1	AI in Agriculture		
	2	AI in Industrial Sector		
	3	AI in Banking and Financial Services		
Unit III	AI in Economic Analysis and Public Policy		8 Hrs	8 Marks
	1	Big Data and Economic Forecasting		
	2	AI in Demand Forecasting and Price Analysis		
	3	AI in Employment and Labour Market Analysis		
Unit IV	Challenges, Ethics, and the Future of AI in Economics		7 Hrs	7 Marks
	1	Challenges of AI in Economics		
	2	Ethical Issues in AI		
	4	Future Prospects of AI in the Indian Economy		

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VSC, Theory/Practical – IV, Course Code – 613274
Title - Tourism and Local Economic Development

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
5.5	V	613274	Tourism and Local Economic Development	2	60	2 Hours	Internal 30+20 Total-50

Course Objectives

1. To understand the concepts of tourism in local economic development.
2. To analyse resources in the tourism sector.
3. To develop knowledge about sustainable tourism practices and community participation in tourism development.
4. To enhance tourism-related communication, marketing, and fieldwork skills.

Course Outcomes

1. Students will explain the meaning, types, and importance of tourism in local economic development.
2. Students will identify tourism resources, infrastructure, and employment opportunities related to tourism industries.
3. Students will apply principles of sustainable tourism and community participation for tourism development.
4. Students will demonstrate communication, hospitality and tourism promotion skills effectively.

VSC, Theory/Practical – IV, Course Code – 613274
Title - Tourism and Local Economic Development

Units	Contents	Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction	8 Hrs	25
	1 Tourism: Meaning and Definitions & Types		
	2 Importance of Tourism in Economic Development		
	3 Role of Tourism in Local Development		
Unit II	Tourism Resources and Economic Opportunities	7 Hrs	25
	1 Tourism Resources: Natural and Cultural		
	2 Tourism Infrastructure: Transport, Accommodation, Communication, Hospitality Services		
	3 Tourism-based Employment Opportunities		
Unit III	Sustainable Tourism and Community Participation	8 Hrs	25
	1 Sustainable Tourism: Meaning and Principles		
	2 Environmental Impact of Tourism		
	3 Women and Youth Employment in Tourism		
Unit IV	Tourism Skills and Field Work	7 Hrs	25
	1 Tourism Skills: Basic Communication and Hospitality		
	2 Tourist Guidance and Customer Handling		
	3 Tourism Marketing and Social Media Promotion		

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VSC, Theory/Practical -V, Course Code – 613275
Title- Entrepreneurship Development

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Total Marks
5.5	VI	613275	Entrepreneurship Development	2	60	2 Hours	Internal 30+20 Total-50

Course Objectives:

1. To develop entrepreneurial skills among learners.
2. To identify and create business opportunities.
3. To build leadership and decision-making abilities.
4. To aware learners about Government Support and Emerging Trends.

Course Outcomes:

After successful completion of course, students will able to;

1. Understand the concept and importance of entrepreneurship.
2. Prepare an effective business plan.
3. Identify global business challenges and opportunities.
4. Analyze the role of Government Support and Emerging Trends.

VSC, Theory/Practical -V, Course Code – 613275
Title- Entrepreneurship Development

Units	Contents		Workload Allotted	Weightage of Marks Allotted
Unit I	Introduction		8 Hrs..	25
	1	Entrepreneurship: Definition, Characteristics and Types		
	2	Qualities of Entrepreneurs		
	3	Entrepreneurial Behaviour		
Unit II	Entrepreneurial Development		7 Hrs..	
	1	Introduction, Concept, Needs		
	2	Innovation and Creativity in Entrepreneurship		
	3	Entrepreneurial Development Program (EDP)		
Unit III	Entrepreneurial Leadership		8 Hrs..	25
	1	Leadership Skills in Entrepreneurship		
	2	Effective Team: Building and Leading		
	3	Communication and Negotiation Skills		
Unit IV	Government Support and Emerging Trends		7 Hrs..	
	1	Role of Govt in Entrepreneurship Development & MSME and Startup Support Schemes		
	2	Digital Entrepreneurship and E-Commerce		
	3	Case Studies of Successful Entrepreneurs in India [Kiran Muzumdar Shaw (Biocon), Ritesh Agarwal (Oyo), Deepinder Goyal (Zomato) etc.]		

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Major, (Project III), Course Code – 613288
Title -Field Project

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Internal Marks	Total Marks
5.5	V	613288	Field Project-III	2	60	50	Total-50

Course Objective

Course Objectives:

1. To develop the research skills of students.
2. To raise awareness among the students about research project writing skills.
3. To raise awareness in the students about social and economic problems in society
4. To generate research employment ability among the students
5. To raise awareness among the students about local, state and national level socio-economic problems.

Course Guidelines

1. Students have to choose the topic for the field project related to his/her major subject.
2. Students should select a topic of concern with his/her teacher.
3. Maintain discipline during the field visit and take permission before interviews or photographs.
4. Collect genuine and accurate information.
5. Avoid copying from internet sources.
6. Write a report in simple academic language.
7. Submit the project within the deadline.

Course Outcomes

After completing the field project, students will be able to:

1. Understand real-life social and economic problems.
2. Conduct surveys and interviews.
3. Analyse data scientifically.
4. Prepare academic reports.
5. Improve communication and teamwork skills.

Major, OJT, Course Code – 613291
Title – On Job Training

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Max Marks	Internal Marks	Total Marks
5.5	VI	613291	OJT	4	120	--	--	--

On Job Training (OJT)

On Job Training (OJT) is an important component of the B.A. III Economics programme. It provides students with practical exposure to real work situations in industries, banks, government offices, NGOs, research institutions, co-operative societies, and business organizations. OJT helps students apply theoretical knowledge of economics to practical situations and develop professional skills.

Objective

1. To provide practical exposure to economic and business activities.
2. To develop analytical, communication, and managerial skills.
3. To bridge the gap between classroom learning and workplace practices.
4. To familiarize students with organizational structure and work culture.
5. To enhance employability and professional ethics.
6. To encourage teamwork, leadership, and problem-solving abilities.
7. To provide experience in data collection, analysis, and report writing.

Course Guidelines

Areas/Organizations for OJT

Students may undergo training in any of the following organizations:

1. Nationalized and Co-operative Banks
2. Insurance Companies
3. Government Departments
4. Gram Panchayat/Municipal Offices
5. NGOs and Self-Help Groups
6. Agricultural Marketing Committees
7. Research Institutes
8. Microfinance Institutions
9. Industries and Business Firms
10. Statistical and Survey Organizations
11. Stock Market/Financial Service Agencies
12. Rural Development Agencies

Student Responsibilities

During OJT, students shall:

1. Maintain discipline and professional behaviour.
2. Follow the rules and regulations of the organization.
3. Maintain regular attendance.
4. Perform assigned tasks sincerely.
5. Maintain a daily work diary/logbook.
6. Collect relevant information for report preparation.
7. Preserve confidentiality of organizational data.
8. Submit the OJT report within the prescribed time.

Role of the College/Department

The Department of Economics shall:

1. Guide students regarding selection of organizations.
2. Issue introduction/permission letters.
3. Appoint faculty supervisors.
4. Monitor student progress during training.
5. Conduct viva-voce/presentation after completion.
6. Evaluate the OJT report and performance.

Course Outcomes

After completion of OJT, students will be able to:

1. Apply economic theories in practical situations.
2. Understand organizational and financial operations.
3. Develop communication and professional skills.
4. Improve analytical and decision-making abilities.
5. Gain confidence for employment and higher studies.
6. Prepare professional reports and presentations.
7. Understand workplace ethics and responsibilities